
Civil War Test Study

civil war quiz 1: section 1: multiple choice - civil war quiz 1: ____ section 1: multiple choice 1. ____ when did differences regarding slavery begin between the north and the south? a. 1776 - american constitution b. 1820 - missouri compromise c. 1850 - compromise of 1850 d. 1857 - john brown's raids 2. ____ though the civil war was going to be a **civil war lesson #8: final assessment - chssp.ucdavis** - civil war freedom essay: if your students have little experience with writing five-paragraph essays, or you are short of time, shorten the essay assignment to two or three paragraphs. use one or two of the evidence of civil war freedom charts (cw8.5) instead of all three, and do not use the civil war freedom essay frame (cw8.6.) stress the use of **civil war test 2011 study guide answer key** - 11. before the civil war, why did tension increase between the northern and southern states? __ they disagreed about whether or not slavery should continue 12. who was the president of the union during the civil war? __ abraham lincoln ____ 13. who led the confederate troops at the battle of bull run? __ thomas "stonewall" jackson ____ 14. **civil war & reconstruction study guide answer key** - civil war & reconstruction study guide answer key name: ____ this study guide is due ____ . the test will be on ____ . make sure you carefully and neatly answer all questions using complete sentences. you may use a separate sheet of paper if needed. key terms (define the following words) **a timeline of events - windsor locks public schools** - a timeline of events the three-fifths compromise was a compromise between southern and northern states that helped insure ratification of the constitution. three-fifths of the population of slaves counted for purposes ... civil war had begun. **8th grade social studies civil war and reconstruction unit ...** - 8th grade social studies civil war and reconstruction unit information milestones domain/weight: history 47 % and economics 16% purpose/goal: the intent of this standard is for students to be able to explain the importance of the key issues and events that led to the civil war. they should be able to discuss some of **civil war and reconstruction unit** - the union army during the civil war. 5. learn about the contributions of african-americans during the civil war. 6. analyze primary sources to understand how the federal government planned to reconstruct the american south following the civil war. 7. analyze the problems the country faced once the war came to an end and had to be reconstructed. **u.s. history since the civil war - apex learning** - u.s. history since the civil war this course traces the nation's history from the end of the civil war to the present. it describes the emergence of the united states as an industrial nation, highlighting social policy as well as its role in modern world affairs.

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