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# Civil War Questions And Answers For 8th Grade

**civil war quiz 1: section 1: multiple choice** - civil war quiz 1: \_\_\_\_ section 1: multiple choice 1. \_\_\_\_ when did differences regarding slavery begin between the north and the south? a. 1776 - american constitution b. 1820 - missouri compromise c. 1850 - compromise of 1850 d. 1857 - john brown's raids 2. \_\_\_\_ though the civil war was going to be a **civil war research topics 10 - gst boces** - civil war menu civil war music men's uniforms (clothing) women's fashion during civil war era ironclad ships hot air balloons weapons used in the civil war new york city draft riots (conscription) \*\*\* women in the war effort mary ann bickerdyke mary ashton livermore mary edwards walker **civil war soldier interview questions - schoolnotes 2.0** - civil war soldier interview questions \*don't be shy, he won't shoot! ca state social sciences standards for us history 5.4.6, 8:10, 11.1.4 directions: ask the soldier the following questions in order. 1. what are your names and when and where were you born? 2. why are you fighting in the civil war? **civil war final exam section 1: multiple choice** - civil war final exam \_\_\_\_ section 1: multiple choice 1. \_\_\_\_ where were the first shots of the war fired? a. antietam b. bull run c. shiloh d. sumter 2. \_\_\_\_ the north had a plan to "starve" out the south. what was this plan called? a. the anaconda plan b. the european composition c. the scott strategy d. **ap u.s. history sample questions** - objective pol-6) and national identity (learning objective cul-2) in the aftermath of the civil war. questions 4-8 refer to the following 1865 cartoon by thomas nast. courtesy of harpweek courtesy of library of congress 4. which of the following groups would be most likely to support the perspective of the cartoon? (a) southern politicians **civil war (1861-1865) civil war (1861-1865) enduring ...** - civil war - (1861-1865) enduring understandings: people tend to justify their actions based on ideals and principles. decisions in the past influence the present. people who live in different locations may have different values, goals, and lifestyles. leadership can play a significant role in the outcome of war. **civil war webquest - iu 17** - welcome to the civil war webquest. by completing this webquest, you will have viewed many wonderful cites on the civil war that will teach you many things. make sure that you don't miss out on the fun and enjoy learning about civil war. to complete the webquest, go through each of the questions and click on the pictures that go with the ... **civil war lesson #8: final assessment - chssp.ucdavis** - distribute copies of the freedom billboard and civil war talk show prep (cw8.1) to guide the groups in preparing for the civil war talk show. have the groups answer the questions and prepare their freedom billboard. circulate through the classroom to help groups. step 2: civil war talk show (class time: 50 minutes) **essential questions in teaching american history** - 45. was slavery the primary cause of the civil war? 46. was the civil war inevitable? 47. does abraham lincoln deserve to be called the "great emancipator"? 48. was the civil war worth its costs? 49. was it possible to have a peace of reconciliation after the civil war? 50. should the south have been treated as a defeated nation or as ...

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